



Objectives

Accurate Creation Science begins with and operates most fruitfully from the Word of God as it was intended to be understood.

Unlike the modern adage of Chas. Lyell, "The present is the key to the past, (for which there is 0 evidence) past processes were very different than they are today.

All scientists, including Creation scientists must operate with tested hypotheses as new data becomes available. Before all is keeping with what the Bible says. "What Where the Waters Above the Firmament?" https://www.icr.org/article/whatwere-waters-above-firmament





Genre a fifty cent word – Bing Search Definition: "Genre refers to a particular subject or style of literature, art, or musicl. It is a type of art, literature, or music characterized by a specific form, content, and style2.Examples of genres

• Literature: poetry, drama, fiction, and non-fiction.

include:

- Music: rock, jazz, classical, and hip-hop.
- Film: action, comedy, drama, and horror.
- Art: landscape, portrait, still life, and abstract."

It's a bucket we use to classify what we're reading.

Using a historic narrative genre (define) favoring literal but reasonable "In the beginning..." historic narrative, "I think that I shall never see..." poetry, fiction. Almost all of Gen 1-11 is historic narrative. Per Steve Boyd, PhD, Hebraist:

3-Fold Aspect 1-Accurate historical account, 2-Magesterial Literary Presentation 3-Foundational Theological Treatise, (Why Genesis is History 8:17 – 10:00) s=497

In the Beginning – Very Different Than Now

Charles Lyell – "The Present is the Key to the Past"
Moses – "The Past is the Key to the Present"

Differences Today Examples

• Speed of Light (Very Likely)

• Radioactive Decay (Very Likely)

• Geological Sedimentation (60 years)

• Plate Tectonics (40 years)

• Giantism & Aging 1 year)

Things were not the same as they are now (Charles Lyell, Scottish geologist wrote in the 1830's of the principal of uniformitarianism)

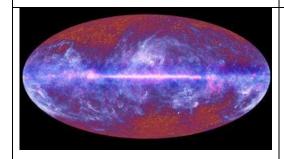
It is "the doctrine suggesting that Earth's geologic processes acted in the same manner and with essentially the same intensity in the past as they do in the present and that such uniformity is sufficient to account for all geologic change. Encyclopedia Britannica Uniformitarianism https://www.britannica.com/science/uniformitarianism

It would be a mistake to interpret events then as they now (the earth is not formless and void) appear. (Dinosaurs with people, giantism, speed of light, radioactive decay, including C14

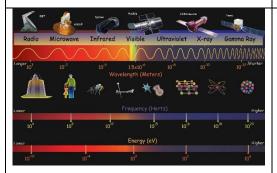


More Biblical Cosmology

Intro starting points and goals
6K year old cosmos
Increasing red shift with
increasing distance
Explain CMB
Explain Apparent great age
of distant stars
Explain great (apparent)
age of stars

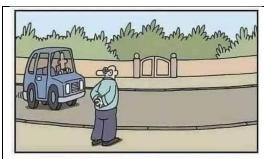


CMB background radiation observed all over the universe.



Note where the visible, infrared (heat) and microwave spectra are. We'll refer to them later.

Think of a Slinky stretching as it gets pulled out, notice

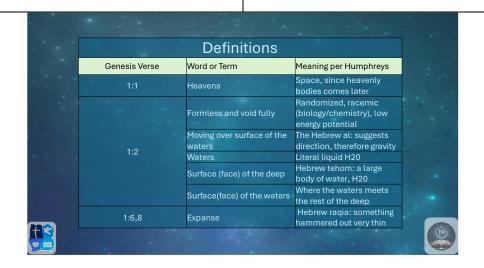


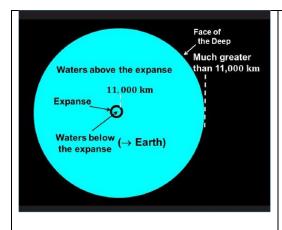


CMB background radiation observed all over the universe.

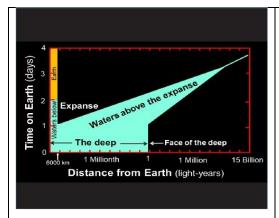
Race cars and the sounds they make, the doppler effect.

There is observable, measurable red shift, indicating real distances are increasing at a considerable speed, approaching light speed Takeaway: The more the light is reddened, the farther it is away, and there are galaxies billions of light years away. True science.





- In the beginning God created the **heavens** and the earth.
- The earth was formless and void, and darkness was over the surface of the deep, and the Spirit of God was moving over the surface of the waters.
- Then God said, "Let there be light"; and there was light. (adding energy to the chaos of V2)
- God saw that the light was good; and God separated the light from the darkness. (Adding order. The light per Humphreys is not the sun, that comes in V16)
- God called the light day, and the darkness He called night. And there was evening and there was morning, one day.
- Then God said, "Let there be an expanse in the midst of the waters, and let it separate the waters from the waters."
- God made the expanse and separated the waters which were below the expanse from the waters which were above the expanse; and it was so.
- God called the expanse heaven.
 And there was evening and there was morning, a second day.



This shows the expansion of the earth from day 2 to 4 Note the y scale (left to right) is logarithmic, like a Richter Scale

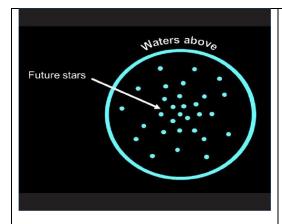
Recall the stretching of the Slinky. Imagine placing the slinky on the left side of this graph, and stretching it across where it says "waters above the expanse." That's a good way to think of how the universe was stretched. In fact, we can look to other Biblical references that talk about that:

Isa 40:22 - It is He who sits above the circle of the earth, And its inhabitants are like grasshoppers, Who stretches out the heavens like a curtain And spreads them out like a tent to dwell in.

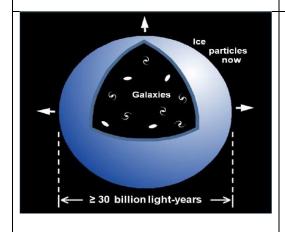
Job 9:8 - [God] Who alone stretches out the heavens And tramples down the waves of the sea

Isa 42:5 - Thus says God the Lord, Who created the heavens and stretched them out, Who spread out the earth and its offspring, Who gives breath to the people on it And spirit to those who walk in it,

Isa 44:24 - Thus says the Lord, your Redeemer, and the one who formed you from the womb, "I, the Lord, am the maker of all things, Stretching out the heavens by Myself And spreading out the earth all alone,



Per Humphreys, God left water (matter and the thermal energy of the water, as opposed to ice) in different places for the formation of stars, galaxies and other wonders.



Future comets!